

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Your child's teacher will put a range of tasks and activities on either Tapestry (if in Nursery or Reception class) or Seesaw (Year 1 & 2)

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Up to 3 or 4 hours a day for Year 1 & 2 slightly less for Nursery and Reception aged children
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Accessing remote education

How will my child access any online remote education you are providing?

We will use Tapestry for Reception and Nursery children.

Seesaw for Year 1 & 2 children.

Any problems with logging onto either of these please contact school.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you have any problems accessing any of the work set please contact school and we will look into ways of helping you.

If needed, paper copies of remote learning will be made available for you to collect from school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

While we recognise that remote education is not the same as face to face education we do require children to engage in some of the activities.

It is important for parents to try and set routines in place for children to access their work. We do however recognise that every household and every child is different so all we ask is to try your best and at least try to put feedback on seesaw/tapestry at least twice a week.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will check daily your pupils engagement with remote learning and if we have concerns we will contact parents to check everything is ok and on your ability to access the work.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will try and provide feedback either through a comment or audio recording at least once a week.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will try and tailor activities that will be accessible to all.
- For younger children a lot of the work will be play based practical activities.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

