



Progression in Religious Education

	<u>Beliefs and Teaching</u>	<u>Practices and lifestyles</u>	<u>Expression and language</u>	<u>Identify and experience</u>	<u>Meaning and purpose</u>	<u>Values and commitments</u>
<u>Reception</u>	Listen attentively to some key religious stories Learn about a story through activity and play.	Talk about significant events in my own experience. Describe special times or events for family or friends.	Share own experiences. Talk about myself and people who are familiar to me.	Reflection of own experiences Begin to form good relationships with peers and familiar adults.	Appreciating the world, we live in Show care and concern for living things and begin to ask questions about the world around me.	Reflect on own experiences. Aware of own feelings, and know that some actions and words can hurt others' feelings.
<u>Year 1</u>	Retell religious stories and identify some religious beliefs and teachings.	Recognise features of religious life and practice.	Suggest meanings in religious symbols, language and stories.	Identify aspects of own experience and feelings, in religious material studied.	Identify things we find interesting or puzzling, in religious materials studied.	Identify what is of value and concern to myself, in religious material studied Think about issues of right and wrong and how humans help one another.
<u>Year 2</u>	Describe some religious beliefs and teachings of religions studied, and their importance.	Describe how some features of religions studied are used or exemplified in festivals and practices.	Make links between religious symbols, language and stories and the beliefs or ideas that underlie them.	Respond sensitively to the experiences and feelings of others, including those with a faith.	Realise that some questions that cause people to wonder are difficult to answer.	Respond sensitively to the values and concerns of others, including those with a faith, in relation to matters of right and wrong.