

		Autumn		Spring		Summer	
		1 <sup>st</sup> Half (7wks)	2 <sup>nd</sup> Half (7wks)	1 <sup>st</sup> Half (6wks)	2 <sup>nd</sup> Half (6wks)	1 <sup>st</sup> Half (5wks)	2 <sup>nd</sup> Half (7wks)
Topic name and events in the calendar		Blue Lights!	Remembering	The Places We Could Go!	Green Warriors	Through the Years	Being Me!
			Halloween Christmas Bonfire Night		Easter		
English	Narrative	Re-telling of story: <i>Amazing Grace</i> - 2 weeks -Focus on Character description <i>Recount of Tuesday</i> - 2 weeks-Focus on Setting Descriptions	Stories with reoccurring literacy language- 2 weeks- <i>The Owl Who was Afraid of the Dark</i> - Use familiar story as a model to write a new story.	Alternative endings- <i>Meerkat Mail</i> - 2 weeks- Use the story and change the ending, does the Sunny stay somewhere rather than going home? Does his family join him?	Comparing settings- 2 weeks- <i>The Flower</i> - What changes in the story? How does the world change? Is it better or worse? Write their own story of what they would change in their world.	Narrative, first person 2 weeks- <i>Tuesday</i> To write as one of the pigs and describe what adventures they got up to.	Stories with reoccurring literacy language- 2 weeks- <i>Emily and the Thing</i> - Use familiar story to write a diary entry as Thing or Emily Brown.
	Non-Fiction	Explanation writing: 2 weeks - Explanation of a habitat for a specific animal.	Recounts- 2 weeks- Learn and recount the story of Bonfire Night.	Letter Writing-1 week- Write a letter to Sunny to tell him all about Maryport.	Instructions- 2 weeks- How to grow a flower. Explanation- 2 weeks- Create a poster/advert for stopping pollution in local environment	Report writing- 2 weeks- Report as newspaper on the the book Tuesday	- Use familiar story to write a diary entry as Thing or Emily Brown.
	Poems and quick burst writing	Acrostic poem about Autumn- 1 week look at Autumn, collect words and descriptions.	List poems about Remembrance- 1 week- Collect words for Remembrance and write a Remembrance poem.	Riddle- 1 week- Write about an animal.		Poet Focus- 1 week- Learn about the poet and recite some of their favourite poems.	Shape Poems - 1 week- Create a poem or nice/scary things from Emily and the Thing story. Poem of memories from school for Leavers.
Reading		Little Wandle- Guided reading Reading Comprehensions  Class Read: The Enchanted Wood	Little Wandle- Guided reading Reading Comprehensions  Class Read: The Christmasaurs	Little Wandle- Guided reading Reading Comprehensions  Class Read: Fantastic Mr Fox	Little Wandle- Guided reading Reading Comprehensions  Class Read: George's Marvellous Medicine	Little Wandle- Guided reading Reading Comprehensions  Class Read: Fing	Little Wandle- Guided reading Reading Comprehensions  Class Read: Fing

<b>Punctuation, Grammar and Spelling</b>	Ready to write <b>3 weeks</b> Commas <b>1 week</b> Word Classes 1 <b>2 weeks</b> Conjunctions <b>2 weeks</b>  <b>HFWs and CEWs</b>	Conjunctions <b>1 week</b> Sentence Types 1 <b>2 weeks</b> Assessment <b>1 week</b> Word classes 2 <b>2 weeks</b> Apostrophes <b>1 week</b> <b>HFWs and CEWs</b>	Apostrophes <b>2 weeks</b> Sentences Types 2 <b>2 weeks</b> Tenses <b>2 weeks</b>  <b>HFWs and CEWs</b>	Tense <b>1 week</b> Suffixes 1 <b>1 week</b> Assessment <b>1 week</b> Suffixes 2 <b>1 week</b>  <b>HFWs and CEWs</b>	Consolidation for KS1     <b>HFWs and CEWs</b>	Consolidation for KS1     <b>HFWs and CEWs</b>
<b>Mathematics</b> Following WRM Scheme Each unit of work may not appear in each of these specific terms. Children will progress when ready. NCEM document will be used for intervention	Number- Place Value <b>4 weeks</b>  Number- Addition and subtraction <b>3 weeks</b>	Number- Addition and subtraction <b>2 weeks</b>  Shape <b>3 weeks</b>	Money <b>2 weeks</b>  Multiplication and division <b>4 weeks</b>	Multiplication and division <b>1 week</b>  Length and Height <b>2 weeks</b>  Measure, capacity and temperature <b>3 weeks</b>	Statistics <b>2 weeks</b>  Fractions <b>3 weeks</b>	Time <b>3 weeks</b>  Position and Direction <b>2 weeks</b>  Consolidation and problem solving <b>2 weeks</b>
<b>Science</b>	<b>Living Things and Their Habitat</b> Living, Dead and Never Alive  Habitats	<b>Living Things and Their Habitat</b> Identify plants and animals  Food Chains	<b>Materials</b> Identify and compare  Changes through bending etc.	<b>Plants</b> Observe Plants Plants survival	<b>Animals including Humans</b> Offspring	<b>Animals including Humans</b> Basic needs Exercise
<b>Computing</b>	Programming  <b>Mathswhizz</b>	E- Safety Kidsafe <b>Mathswhizz</b>	<b>Mathswhizz</b>	<b>Mathswhizz</b>	Data handling  <b>Mathswhizz</b>	Technology in the world around us  <b>Mathswhizz</b>
<b>History</b>	The Great Fire of London  History of the Police Black History Month- 1 <sup>st</sup> October John Kent	Bonfire Night (week 1) Remembrance Day	Revisit events beyond living memory  <b>Tullie House project</b>	<b>Tullie House project</b>	Local history of Maryport Links to the Titanic- Henry Thomas Ismay	
<b>Geography</b>	Seasonal Changes here and away	Study of local area Human and Physical features Seasonal Changes here and away	Compare London to Kenya  Seasonal Changes here and away	Field and map skills  Seasonal Changes here and away	Seasonal Changes here and away	Yanomami people and the rainforest  Seasonal Changes here and away

<b>Art and Design</b>		<b>Rangoli patterns Christmas cards and crafts</b>	<b>Clay owls</b>	<b>Easter crafts</b>		
<b>Design and Tech.</b>	Habitat for an animal <i>Design, Make and Evaluate</i>	Christmas cards using levers and sliders <i>Design, Make and Evaluate</i>	Bird Feeder <i>Design, Make and Evaluate</i>	Healthy food platter <i>Design, Make and Evaluate</i>	Make a boat <i>Design, Make and Evaluate</i>	
<b>P.E.</b>	<b>Sports Trek</b>	<b>Sports Trek</b>	<b>Sports Trek and cricket</b>	<b>Sports Trek and cricket</b>	<b>Sports Trek and cricket</b>	<b>Sports Trek and cricket</b>
<b>Music</b>	Tempo/ Dynamics/ Rhythm		Melody		Tembre/ Texture	
<b>PSHE</b>	<b>Health and Wellbeing</b>	<b>Health and Wellbeing</b>	<b>Relationships Kids Safe</b>	<b>Relationships Kids Safe</b>	<b>Living in the Wider World</b>	<b>Living in the Wider World</b>
<b>R.E.</b>	Who might be a role model to many people? <i>Christian, Humanist and Muslim</i>	What does the Nativity story teach many people? <i>Christian and Muslim</i>	How do some people belong to their faith family? <i>Christian and Muslim</i>	How do some Muslims celebrate Eid? <i>Muslim</i>	Why do people have different views about the idea of God? <i>Christian, Muslim and Humanist</i>	Reflection
<b>Visits/ Visitors</b>	PSCO Visit Walk to John Kent Plaque Trip to Fire Station	Pantomime Trip to local woods to look at habitats	Whinlatter forest	Stockwoods/ Charlie parrot	Maryport Museum	Final Trip
<b>Role-play</b>	Police Station Fire station	Home corner Santa's Grotto	Travel agents	Garden Nursery	Seaside	Puppet theatre